Manassas High School jointly developed, with parents, a Home/School Compact that outlines how parents/school/staff/students will share responsibilities for improving academic achievement.

**Parent/Guardian’s Agreement**

I want my child to achieve. To support my child’s learning, I will encourage him/her by doing the following: • See that my child is punctual and attends school regularly.

• Aid in the development of the Title I school-wide plan and attend Title I Parent meetings

• Support the school in its efforts to maintain proper discipline and that child obeys the school rules.

• Establish a time and place for homework and monitor homework regularly. • Provide a quiet, well-lighted place for study.

• Stay aware of what my child is learning

• Develop a partnership with the school to help children achieve the State’s high standards.

• Encourage my child’s efforts and be available for questions.

• Volunteer in my child’s school in various areas and not only at athletic events and special programs.

• Communicate with my child’s teacher frequently to find out how my child is doing in school including reviewing the Progress Reports sent home after the third week of each nine-weeks and reviewing the report card each nine-weeks.

• Teach social skills to promote positive interactions with all and teach them to be respectable.

• Attend scheduled parent meetings, conferences and workshops.

• Provide necessary supplies and maintain those supplies that were given by the school.

• Meet with my child’s teachers at least annually to discuss the school/parent compact.

• Review frequent student progress reports such as report cards, periodic progress reports, EOC/ACT reports.

• Encourage my child to read by providing a library card for my child and letting my child see me read.

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

• Attend school regularly and report to classes on time.

• Come to school each day with pens, pencils, paper, and other necessary tools for learning.

• Perform at my highest level of learning each day.

• Share the responsibility for improving my academic achievement with my parents and the entire school staff.

• Complete and return homework and class assignments in a timely manner.

• Observe regular study hours.

• Ask questions when I do not understand.

• Comply with rules of student conduct, including the uniform policy.

• Display respect for all and obey all the rules.

• Take responsibility for my actions. And grades and to cooperate with others that I may receive a quality education.

**Print Student Name and Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher’s Agreement**

It is important that students achieve. To support my students’ learning, I shall strive to do the following:

• Share the responsibility for improving student academic achievement with parents and students.

• Provide high-quality curriculum and assignments at a pace appropriate for my students.

• Provide meaningful homework assignments for students, when applicable.

• Provide necessary assistance to parents so they can help with the assignments.

• Encourage students and parents by providing information about the student’s progress.

• Provide constant preparation for my students to succeed on District and State tests.

• Determine to student’s educational needs and adjust my instruction to accommodate those needs.

• Participate in extracurricular activities and school-related functions.

• Maintain on-going communication and participation from students and parents.

• Be a model learner for my students

• Demand Higher cooperation and participation from students and parents

**Teacher’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Manassas High School’s Responsibility**

Manassas’ High School Responsibility – I, Eric Cooper, Principal, as a representative of the school, support parent, student, and teacher involvement focused on student success as outlined in this Parent/School Compact. Therefore, I shall strive to do the following:

• Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student

• Encourage teachers to regularly provide homework assignments that will reinforce and is an extension of classroom instruction.

• Develop a partnership with parents to help children achieve the State’s high standards.

• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State’s student academic achievement standards.

• Have high expectations of ourselves, students and other staff

• Determine the student’s educational needs and adjust the instruction to accommodate those needs.

• Ask parents to help, encourage their support in the school and provide flexible parent meetings.

* Jointly develop with parents, a Parent/School compact that outlines how parents/school/ staff/students will share responsibility for improving student academic achievement
* Conduct a parent meeting in the spring of each year to discuss, develop and approve the School/Parent Compact the Family Engagement Plan and hold regular parent/teacher conferences at flexible meeting times throughout the year.
* Give parents reasonable access to staff, to volunteer, participate and observe in their child’s classroom.
* Enforce all rules set forth by Shelby City Schools and Manassas High
* Listen to parents and students concerns
* Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations)

**Principal’s Signature: Eric Cooper**